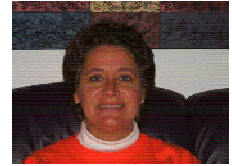




Individual Highlights:

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TAMI SKORCZEWSKI – tami.skorczewski@southeasttech.com



From Your President

Have you noticed NAEYC's new look? I just renewed my membership for another 3 years and noticed all the bright colors that NAEYC is using. Plus not only do you get a brightly colored membership certificate and membership card but you receive a membership benefit guide. You will need to keep these items handy as you will need them to take full advantage of the value of your NAEYC membership.

2009 Year of the Member

NAEYC has declared 2009 the Year of the Member. At the state level, Carmen Stewart is our Membership Chair and her committee is made up of the local membership chairs. They have some great ideas to use in 2009 to show our members the value of membership in SDAEYC. You can contact Carmen at cstewart@usd.edu.

Operational Manager

SDAEYC has a new Operational Manager for 2009. Steph Louder has resigned to spend more time with her husband and two-year old twin daughters. SDAEYC appreciates the work Steph has done for the organization and know we will see her again in a leadership role once her daughters get a bit older.

SDAEYC would like to welcome Kathy Schwartz as our new Operational Manager. Kathy has 18 years experience in the Early Childhood field and has spent the last 5 years working with the South Dakota Infant/Toddler Initiative. Kathy resides in Volga with her husband Steve and they have two daughters, Rachel (HS Junior) and Amanda (College Senior). We are glad to have Kathy join the SDAEYC Team. You can reach Kathy at sdaeyc@hotmail.com.

Building a Lasting Legacy Campaign

NAEYC has launched an annual giving program, Building a Lasting Legacy Campaign, that gives NAEYC leaders and members, early childhood education advocates, and others a way to support and advance the field of early childhood education. Contributions to this annual campaign are not for operational purposes, rather they enable NAEYC to enhance its current efforts to provide scholarships to NAEYC conferences, offer opportunities for professional and leadership development, and create new programs. For more

information go to www.naeyc.org/about/campaign.asp.



State Affiliate Technical Assistance Project

NAEYC provides technical assistance to all of the state affiliate groups. Each year, NAEYC offers a plan (point system) that will provide relevant benefits to each state affiliate, based on their unique needs and capacity. This technical assistance helps SDAEYC reach our strategic goals and objectives for the year. For 2009, we will use our points to "purchase" website hosting and monthly website updates. We also used some points to "purchase" consultation services to assist our Student Organization Committee.

President's article continued

What we are most excited about is the points we used to have NAEYC help us in 2009 to design and layout an E-Newsletter. So in the near future, SDAEYC's newsletter will come to our members via email or you can download it off of our website. Not only are we going green but also trying to meet the needs of our members.

2009 Year of a New President, Secretary and Member-at-Large It is time for elections and the positions open at the state level are President, Secretary and Member-at-Large. Candy Kalil (SDAEYC Past-President) is responsible for the slate of officers. You can reach her at ckalil@rushmore.com.

I would like to leave you with a quote from Albert Schweitzer: "I don't know what your destiny will be, but one thing I know: the only ones among you who will be really happy are those who will have sought and found out how to serve." So come and be happy and join the SDAEYC Governing Board. ☺

Official Actions:

To accept the preliminary 2009 conference budget. (9/30/08 Executive Committee minutes)

To accept the TA Plan recommendation of the following items: monthly web update (6 points), website hosting (2 points), NAEYC online communities renewal (3 points), E-Newsletter design/layout (15 points), and Student Consultation – 4 hours (4 points). (11/26/08 Email Vote)

To accept the recommendation of Kathy Schwartz as SDAEYC's Operational Manager. Contract effective 01/01/09 – 12/31/09. (12/05/08 Email Vote)

To accept the recommendation of splitting the conference profit as follows:

1. 80% of SDAEYC share of conference profits will be placed in the states SDAEYC account for the operating budget.
2. 10% of SDAEYC share of conference profits will be given to chapters and affiliates as follows: Chapters will receive \$50 with the remaining dollars divided equally between the five affiliates.

3. 10% of SDAEYC share of conference profit will be placed in a fund managed by the state SDAEYC board. Chapters and affiliates may request the gift of these funds for special membership functions. Form needs to be completed when requesting additional funds.

(12/13/08 DDN General Board Meeting)

To honor the request from SD Voices for Children asking SDAEYC for sponsorship for Children's Day at the Capitol at the \$150 level. Children's Day is scheduled for February 3, 2009. (12/19/08 Email Vote)



We need your help! The 2009 Conference is looking for individuals interested in presenting a workshop at the upcoming conference. (see page 13 to complete a Call for Proposal)

Public Policy Rhonda Swanson – Rhonda.Swanson@presentations.edu

Legislature 101

Oh “It’s Been A Loong Time Since I Took ‘Government’ in High School!”

I don’t know about the rest of you, but it’s been a loong time since I learned the basics of how the South Dakota legislature worked, and I’m not entirely sure I paid all that much attention at the time (sorry, Mr. Westby!). It was a great relief to find the SD Legislature website at <http://legis.state.sd.us/>. It’s the equivalent of an “easy” button for figuring out what may be in the works for the children we love and care for.

Once the session starts January 13th, you can easily find out everything from “Who on earth IS my legislator, anyway?” to “They’re sponsoring WHAT?!? When is it up for a vote, and who can I call/email to get my two cent’s

in?!?” Other easy-to-search topics include:

- 2009 Session Calendar
- Current legislative session bills and committees

- Past sessions (particularly helpful for looking up past bills & voting records)

- There are even links to listen to audio broadcasts from both the House and Senate on South Dakota Public Broadcasting, and to watch the House Display Board live. (OK, maybe it would be more exciting to watch paint dry, but we’re advocates for kids, darn it, and we can make that sacrifice!)

- Most importantly, there’s a search feature—just type in “child” or “childcare”, and you can find everything from

legislation to meeting agendas that can ultimately affect our children and the early childhood field.

I’m not ashamed to admit that I found the “Students’ Page” to be the most helpful in reviewing how ideas become a law. (Remember “School House Rock”? “How A Bill Becomes A Law” can be found on YouTube—how’s that for bringing back memories?!)

We encourage our kids to USE THEIR WORDS to get what they need; **we need to remember to do the same** to hold our legislators accountable to all South Dakota children.



SDAEYC Board Needs You! Consider a Leadership Opportunity!

We have 3 positions that are open in the upcoming election. Please consider volunteering or nominating someone for one of the following leadership positions: President, Secretary, and Member-At-Large. Job descriptions can be found on our website at www.sdaeYC.org.

Ballots will be sent to the membership in March. Newly elected officers will take office July 1st.

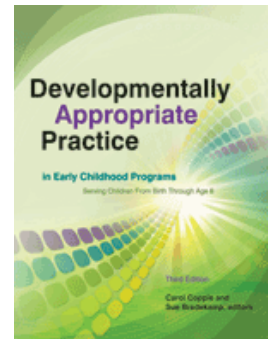
Contact SDAEYC's Past President, Candy Kalil, at ckalil@rushmore.com or 605-342-6464 for more information

on these SDAEYC Governing Board Leadership opportunities.

We look forward to hearing from you!

NOW Available!

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8 (3d ed.)



Since the first edition in 1987, NAEYC's book *Developmentally Appropriate Practice in Early Childhood Programs* has been an essential resource for the early child care field. Now fully revised and expanded, the 2009 version comes with a supplementary CD containing readings on key topics, plus video vignettes showing developmentally appropriate practice in action. Based on what the research says about development, learning, and effective practices, as well as what

experience tells us about teaching intentionally, *DAP* articulates the principles that should guide our decision making. Chapters describe children from birth through age 8 in detail, with extensive examples of appropriate practice for infant/toddler, preschool, kindergarten, and primary levels. NAEYC Order #375
Non-members: \$35
NAEYC Members: \$25
15+ copies \$31.50 each

"This new *DAP* goes far

beyond the last edition in so many ways, both in content and in presentation. As a teacher educator, I love the CD that comes with the book."
—Carolyn Pope Edwards,
University of Nebraska—
Lincoln

OrderToday!

Visit the Online Store at www.naeyc.org or call 1-800-424-2460 ext. 6

NAEYC Order #375
Non-members: \$35
NAEYC Members: \$25
15+ copies \$31.50 each

Capital Connections & Dakota Prairie

Are you looking for an opportunity to learn more about AEYC? We are searching for Capital Connection & Dakota Prairie members who would like to join a team of other members to discuss the future interests of members in your region. SDAEYC is committed to working with members to carry out our

mission and vision which is to serve and act on behalf of the needs, rights, and well-being of all young children with the primary focus on the provision of quality care and education services; and SDAEYC leads the effort to foster the growth, development, and collaboration of the professionals who care for

and educate young children. We need to hear from you, so if you are interested, please contact Tami Skorczewski or Stephanie Louder at sdaeyc@hotmail.com.

Dakota Midland Suzy Braun – Suzanne.Braun@presentation.edu

Black Hills – Kim Booth- kimbooth@rushmore.com

“The first step towards getting somewhere is to decide that you are not going to stay where you are.”

Well, here we are about to begin a new year. It is amazing how fast the time flies.

As the state conference takes on the new challenge of shared responsibility by all affiliates, BHAEYC in partnership with the local Head Starts is in charge of Local Arrangements. We've been busy gathering information and trying to pass it on to the other affiliate so they

can complete their projects for the conference. If anyone is interested in helping out for the conference please contact me Kim Booth at kimbooth@rushmore.com or 342-6464.

Our affiliate continues to look for new leadership to take our organization forward in the years to come. We are looking for the next generation of early childhood leaders in our communities who will make their mark on the Early Childhood field in the years ahead. Please contact me if you have ideas you'd like to share.

Missouri Valley - Angela Haas - angela.haas@us.army.mil & Janel Even - jeven@usd.edu

We have been busy this fall. We had Deana Gilkerson come to Vermillion and give a presentation on play. It was wonderful information. We also answered phones for the South Dakota Public Broadcasting Winter Festival. Our next meeting will be on Tuesday, February 3, at 4:30 pm. It will be located at Austin School, in the Head Start classroom, in Vermillion. Come bring some "Fabulous February Fun" ideas to share. We are also busy with our planning of the 2009 SDAEYC/SDHSA conference. We are in need of presenters so please share

your expertise with everyone. You can find a call for proposals online at www.sdaeYC.org. Click on the conferences link and you will find it listed under the 2009 conference. Look for the preliminary booklet in January. We want to thank all of our members who are working hard to fulfill our part.

Leadership in Action:

I would like to highlight two of our newer members who have stepped up to take on leadership roles in Missouri Valley AEYC- they are Sherrie Bosse and Lisa Newland. Sherrie is an assistant professor of Curriculum and Instruction and

the faculty advisor to our student group here at USD and she volunteered to help with conference preparations. Lisa Newland is a new member and an Associate Professor of Counseling and Education at USD and she volunteered to be our vice-president this year and also volunteered to help with the conference preparations. We are so proud to have these two ladies in our group because they have a wonderful passion for children and we love their willingness to step up and take on leadership roles!

East Central – Gail Bultman – gail.bultman@sdstate.edu

Our first meeting of the year was held in Brookings at South Dakota State University in conjunction with the SDSU Student group of AEYC on Monday October 30, 2008. This is an annual tradition for

the first meeting of the year where networking and pizza is shared by the group! The student group held a holiday party on Thursday, December 11th, 2008 where all

ECAEYC members were invited to join them for activities to make and take. Treats and hot chocolate were served by the students as a way to end out their busy semester.

Our next affiliate meeting will be held via conference call on Thursday, January 12, 2009.

Siouxland - Nicole Anderson - Anderson_nicole@hotmail.com

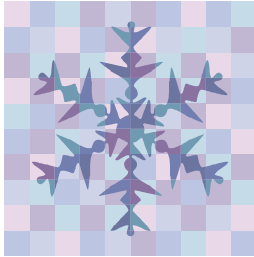
Siouxland had big things happen for our fall events! We hosted a mini-conference on Oct 11 in Sioux Falls with speaker Ada Alden and also breakout sessions on various early childhood topics. We were very excited to be able to provide a training event to early childhood professionals in our area!

at the Reading Festival Event for educators Friday, Oct 17th with membership information for area child care providers. In the spring we will again be planning Week of the Young Children events. Please contact our board if you have any ideas or suggestions. Also be on the lookout for our spring membership luncheon. This is

a wonderful time to come together and network, support, and celebrate each other as early childhood educators!

SAEYC fall event flyer??





TAMI SKORCZEWSKI – tami.skorczewski@southeasttech.com

Affiliate Council Report

Mission: The Affiliate Council acts as an advisory body to support the continuing transformation of the NAEYC affiliate structure as a high-performing, inclusive organization.

Purpose: Provide a forum for networking among affiliates, develop recommendations for NAEYC board with particular focus on affiliate issues, and identify and develop a strong, inclusive leadership.

The President of SDAEYC attends the Affiliate Council meetings twice a year. The last meeting was in November in Dallas, Texas, and besides doing affiliate business, discussion occurred around the **Affiliate Criteria Review Process**. The formal recommendation follows:

The NAEYC Affiliate Council Executive Committee proposed a recommendation to the Affiliate Council the development of an *affiliate criteria review process*. The development of an *affiliate review process* would formalize a systematic and routine evaluation of the existing criteria, establishing guidelines and policies and procedures for the NAEYC Affiliate Network. Therefore, the Affiliate Council Executive Committee recommends that a taskforce be convened and charged with the development of an *Affiliate Criteria Review* process that is reflective of a high-performing, inclusive organization. The recommendation passed.

2009 Institute for Professional Development. The [2009 Institute Website](#) has been launched. The theme for the 2009 Institute for Professional Development is Play: Where Learning Begins. The Institute will be held in Charlotte, North Carolina, on June 14-17, 2009.

Upcoming NAEYC Events:

Public Policy Forum	February 9 -11, 2009	Washington, DC
2009 WOYC	April 19 – 25, 2009	
NAEYC 18 th PDI	June 14 – 17, 2009	Charlotte, NC
NAEYC Annual Conference	November 18-21, 2009	Washington, DC
2010 WOYC	April 10-17, 2010	
NAEYC 19 th PDI	June 5-9, 2010	Phoenix, AZ
NAEYC Annual Conference	November 3-6, 2010	Anaheim, CA

Tami Skorczewski, SDAEYC President
SD Affiliate Council Rep



Current Research - Beyond the Journal

On the naeyc.org website, there is an area called *Beyond the Journal*. This is a service that gives AEYC members an opportunity to read articles, resource lists, and other documents online.

Usually the articles are useful and timely and give insight into early childhood practices and the education and development of young children. Some of the

benefits of *Beyond the Journal* are:

- Cluster Themes – further information to support the themes from current Young Children journals.
- Resources – book lists, planning formats, samples of children’s work, or handouts for staff or families.
- In-depth articles – Entire articles that did not have

space in the journal can be included online.

- Download and print – This can help make sharing materials with staff, families and colleagues without charge.

What a great addition to NAEYC membership!

Best Practice/DAP Standards in Preschool Care

What are standards anyway? And do we have to have them in early childhood? The *No Child Left Behind Act* required that each state develop early learning standards. These standards or guidelines are not checklists of everything children going to kindergarten must know or do; rather, they are skills, knowledge, and behaviors that five-year-old children might be capable of based on research.

They can be used to assist parents, teachers, and others in sharing reasonable expectations for what children entering

kindergarten are capable of knowing and doing. Early learning standards can positively impact the quality of a child’s curriculum as well as enhance communications among early childhood professionals and parents.

The South Dakota Early Learning Guidelines were developed by a panel of professionals and parents throughout the state and led by Dr. Gera Jacobs of USD. They were based on the theories that children learn through

explorations, play and in social interactions.

Teachers using the guidelines can help each child succeed and should be used to support learning experiences for children in early childhood. Many suggestions for assessing children’s growth are included.

South Dakota Early Learning Guidelines can be found on the SD Dept. of Education website: <http://doe.sd.gov/contentstandards> and the Division of Child Care Services website: <http://dss.sd.gov/childcare>.

SD Early Learning Guidelines – Social Studies

Greg and Steve have a song called, “The World is a Rainbow”. This is a perfect song in social studies. “We all live in a neighborhood, the neighborhood is a part of the city, the city is a part of the state”.....and so on...With field trips, dramatic play areas, and/or opportunities provided for children to relate to their own lives, early childhood classrooms can help children develop an understanding of how they are related as individuals, as a part of a family, community, the environment, and the world.

The 5 standards for social studies are

- Families/cultures
- Community/civics
- History/time

- Geography/places, people, and environments
- Economics

Young children can learn about these areas, but as teachers, we must remember that whatever topics are explored, they must be relevant to the children and appropriate for their age level. What do they know about the topic already? The word “economics” to adults may mean the jobs they have to pay bills. To young children, it can be using money in a play store to buy goods. It can mean the occupation that parents have to buy things for their families?

Dramatic play areas are great ways to support learning in social studies. The kitchen area could become a bakery and centers could become

community stores, a bank, grocery store, post office, construction site and/or a library. After going on a field trip, children could recreate what they observed. Making a map of their room and then your classroom could evolve into a map of the neighborhood starting with where the children live and marking landmarks and geographical highlights.

Teachers watch and assess as children interact with each other, try out their roles in each center, draw and tell their stories about their understanding. Social studies is a great part of the curriculum and can include all other areas of learning such as math, science, literacy, the arts, and physical and social skills. Children will love learning about “the world is a rainbow”.

Accreditation

Mary Bowne – mary.bowne@sdstate.edu

Recently, NAEYC created a program labeled *TORCH-The Online Resource Center Headquarters*. This free, searchable database is meant to assist programs seeking accreditation/re-accreditation or those already accredited. This new and exciting program is offered directly on the website www.naeyc.org/academy. From there, individuals need to click on “TORCH is officially launched”. Individuals are then required to register their name and basic demographic

information for a log-in ID and password. TORCH offers several links to assist programs with the accreditation purpose. Such links consist of searching for information on specific criteria, resources for all stages of the accreditation process (guides, tools, surveys, etc.), discussions link, calendar, helpful links which currently links websites for the National Health and Safety Performance Standards and Child Care and Early Education Research Connections, a directory and

email address of current subscribers, and a help desk for technical support or general assistance.

According to NAEYC, “TORCH is an online community that offers tools and resources to assist early childhood program staff and others committed to building a high quality experience for young children from birth through kindergarten. Use this site and the included resources as you work to achieve NAEYC Accreditation -- the mark of quality in programs for young children.” (2008)



SDAEYC Service Awards

Professional development and the recognition of excellence are of critical importance to the South Dakota Association for the Education of Young Children (SDAEYC). The SDAEYC awards celebrate those dedicated to the field of early childhood education and acknowledge dedicated professionals whose work impacts the quality of care and early education for young children in inclusive settings and their families. The awards bring honor and attention not only to individual award recipients, but to the early childhood profession and SDAEYC as well. In order to identify professionals dedicated to the needs and well being of children and their families, the Awards Committee depends upon the membership to document the qualifications of nominees.

The Awards Committee is seeking nominations for two honorary awards to be given at the SDAEYC Conference. Evidence of philosophy and activities should be presented in the description of outstanding service and in the letter of support from peers and students.

Persons nominated should embrace the following principles of excellence in the early childhood field:

- ★ A philosophy of developmentally appropriate practice
- ★ Evidence of outstanding work with children, families, and / or other professionals in the field
- ★ Advocates for quality programming which meets the needs of children, families and program personnel.
- ★ SDAEYC membership is required for Professional Service Awards, but is not required for Citizen Awards as identified below.

Professional Service Award (SDAEYC membership required):

The individuals who have provided outstanding service in the following types of professional roles are eligible for these awards:

- a. **Early Educators & Caregivers:** individuals who work directly with children in child care and early education programs. In an effort to recognize the diversity within the field of early childhood, SDAEYC encourages applications from full day child care centers, half day preschool or nursery school programs, school age child care, kindergarten and primary education, infant and toddler classrooms, and classrooms serving young children with special needs.
- b. **Early Childhood Leaders:** individuals who have made significant career contributions to the field which have had an impact on the needs, rights and well being of children throughout the state.
- c. **Higher Education Instructors and Early Childhood Trainers:** individuals who provide advanced education, training and mentoring in colleges & universities, resource & referral programs, and other individuals who provide continuing education for adults who work in the early childhood field.
- d. **Program Administrators:** individuals who are outstanding administrators of early childhood programs. SDAEYC encourages applications from full day child care centers, half day preschool or nursery school programs, school age child care, kindergarten and primary education, centers serving young children with special needs, and multi-site organizations.

Citizens Award (SDAEYC membership not required):

- a. **Members of the South Dakota news media for increasing public awareness of children's rights and needs during the past year.**
- b. **Public Officials on the local, state or national levels representing South Dakota who have been sensitive to children's issues during the past year.**
- c. **Community leaders who consistently act as child advocates.**
- d. **Authors from South Dakota who have excited the minds of young children or early childhood professionals.**
- e. **Artists (dancers, actor, etc.) who have creatively expressed issues of children or who have helped children discover a fresh way to learn.**
- f. **Inventors who have created toys or equipment from exceptionally safe, creative learning opportunities.**

Members of SDAEYC may make nomination(s) by submitting a completed application form(s) and letters of support to:

South Dakota Association for the Education of Young Children

PO Box 85426

Sioux Falls, SD 57118

Or email nominations to sdaeyc@hotmail.com

All nominations must be postmarked by February 1, 2009

SDAEYC Nomination Form



Please complete sections of the application.

Category for which individual is being nominated: _____

Name of Person Making Nomination: _____

SDAEYC Affiliate: (not required for Citizens Awards) _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Telephone: _____ (H) _____ (W)

Email: _____

Name of Nominee: _____

SDAEYC Affiliate: (not required for Citizens Awards) _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Telephone: _____ (H) _____ (W)

Email: _____

Position: _____

Type of early childhood program: (if applicable) _____

Description of Outstanding Service: Complete this section by writing a brief description of outstanding service.



SAVE THE DATE!

Best Practices in the Face of Change: A Two-Day Event with Gaye Gronlund

May 1–2, 2009 Brookfield, WI

May 1

Empowerment in the Midst of Change

WECA is pleased to announce that ***Gaye Gronlund, MA***, will provide a full day of training based on the book she coauthored, “Early Learning Standards and Staff Development: Best Practices in the Face of Change.”

May 2

2009 Midwest AEYC Leadership Summit

While designed for leaders of NAEYC affiliates in the Midwest, this program led by ***Gaye Gronlund*** will provide leaders of ***any*** organization the frame-works and tools to help them deal with change effectively, lead staff development efforts that can bring about changes in program quality and mentor potential leaders in an organization or program.

**For more information visit Wisconsin Early Childhood Association’s (WECA) website:
www.wecanaeyc.org**

“Building Bridges, Making Connections”
CALL FOR PROPOSALS
SDAEYC/SDHSA Conference
April 30 - May 2, 2009
Rapid City, SD

Conference Session Guidelines:

1. Presentation should reflect current trends/issues occurring in today’s society.
2. Materials may not be sold during the presentation.
3. Presentation sessions are scheduled for 75 minutes in length.
4. Presenters will be responsible for their own copies and audio/visual equipment. (equipment rental is available through the Best Western Ramkota Hotel Convention Center at (605) 343-5319)
5. Conference registration will be waived for **one presenter**.

Presentation Proposal: Please print or type

Presenter(s) Name _____
Contact Person _____ Title _____
Address _____
Work phone _____ Home phone _____ Fax _____
E-mail _____
Place of employment _____

Name of person who will utilize the free conference registration: _____

1. Professional credentials (education and experience) that qualify you to present the proposed session:

2. Is presenter a registered Pathways Trainer? Yes No

3. Title of Presentation (maximum of 15 words):

4. Specific age focus for your presentation (check all that apply):

Infants and Toddlers 3-5 years 5-8 years K- 3 education
 Adults Parents Other: _____

5. Do you have a preference for presentation day? Friday Saturday Either

6. Are you willing to repeat your presentation? Yes No If yes, do you have a preference for the repeat session? Friday Saturday Either
7. Should your session be limited to a specific number of participants? Yes No If yes, what is the maximum number of people your session can accommodate? _____
8. Brief description of presentation content (maximum of 40 words - as it will appear in the final program):
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
9. Please indicate one of the following SD Pathways to Professional Development training areas that best describes the primary focus of your presentation:
- Child Growth and Development (brain development, social & emotional, etc.)
 - Child Abuse and Neglect
 - Guidance of Children
 - Observing Children (documentation, screening and assessment etc.)
 - Identifying & Preventing Communicable Diseases
 - Program Safety (health, transportation & safety)
 - Nutrition for Children
 - Program Management & Regulation (administration, accreditation, community partnerships, etc.)
 - Interpersonal Communication & Relationships
 - Cultural Diversity
 - Learning Environments
 - Age-Appropriate Planning (curriculum, literacy, creativity, mathematics, etc.)
 - Professionalism (advocacy, ethics, networking, leadership, stress management, etc.)
 - Partnerships with Parents (family support, parent involvement, fatherhood)
 - Inclusion of all children (children with special needs)

Please keep a copy for yourself and mail or e-mail the original form by January 16, 2009 to:

2008 SDAEYC/SDHSA Conference
Sherrie Bosse
USD School of Education
414 E. Clark St
Vermillion, SD 57069

sherrie.bosse@usd.edu
or
lisa.newland@usd.edu

For any questions you may call Lisa Newland at 605-677-5843 or Sherrie Bosse at 605-677-5698.

How to Contact SDAEYC:

Tami Skorczewski, SDAEYC President
Tami.skorczewski@southeasttech.com
605-367-4628 Phone; 605-397-6118 Fax

SDAEYC

PO Box 85426

Sioux Falls, SD 57118

Or email us sdaevc@hotmail.com

We can help with:

Advocacy Networking
Leadership Newsletter
Membership Conference

We're on the Web!

See us at:

www.sdaeyc.org