



South Dakota Association for the Education of Young Children

## Professional Educator Award

\*\*\* SDAEYC membership required \*\*\*

1. Higher Education Professors, Instructors & Early Childhood Trainers: individuals who provide advanced education, training and mentoring in colleges & universities, technical programs, resource & referral programs, and other individuals who provide continuing education for adults who work in the early childhood field.
2. Early Education Coaches and Mentors who have shown dedication in supporting Early Care and Childhood educators through impactful relationships and excellence in assisting with their professional growth and development.

	1	2	3	Score
<b>Innovation</b>	1. Educator takes new ideas, methods, products, or solutions into the higher education setting in a significant positive way causing impact and adding value to the higher and continuing educational opportunities for Early Childhood teachers.	<b>Meets criteria 1 and:</b> 2. Has taught new and exciting ideas, communicated how to apply within teachers classroom setting and there is evidence that what Educator has taught is being applied within the teachers classroom setting.	<b>Meets criteria 1 &amp; 2 and:</b> 3. Strives to support, teach, and guide other higher education teachers statewide through new intentional practices.	
<b>Leadership</b>	1. Educator influences and guides people to join an Early Childhood Educational organization, society, or team.	<b>Meets criteria 1 and:</b> 2. They successfully have raised group interest or attendance.	<b>Meets criteria 1 &amp; 2 and:</b> 3. Strives for, and maintains a position within an organization, society, or team.	
<b>Advocates</b>	1. Educator is improving the lives of children and families by influencing legislators' and policymakers' opinions and activities.	<b>Meets criteria 1 and:</b> 2. Continues to keep public officials well informed on topics concerning children and families.	<b>Meets criteria 1 &amp; 2 and:</b> 3. Attends advocacy events at local and state levels sharing their concerns for children and families.	
<b>Relationships</b>	1. Educator is making meaningful connections with students. .	<b>Meets criteria 1 and:</b> 2. Strives to build bonds with co-workers, and others in the Early Childhood field.	<b>Meets criteria 1 &amp; 2 and:</b> 3. Interacts, and works closely with policy makers, local groups, and events within the community.	
<b>Total</b>				